November 2, 2022

The Emerging Scholars Symposium, sponsored by the Office for Equity and Diversity, is a 3-day event for advanced doctoral or terminal degree students and post-doctoral scholars who are underrepresented in their discipline.

Please join us on November 2, 2022, as we showcase the research/clinical presentations of the following scholars. Faculty, staff, and students are welcome and encouraged to attend.

EAST CAMPUS
*** 9:50-10:20 Networking Break, just outside presentation rooms ***

College of Engineering and Technology

8:30 a.m.; Main Campus Student Center, Room 249
MEASURING THE BRAIN AS A COUNTY

Pratik Kashyap, Ph.D., Electrical and Computer Engineering
Purdue University, West Lafayette, IN
Postdoctoral Researcher, Duke Psychiatry
Pronouns: he/him/his, they/them/their

Harriot College of Arts and Sciences

8:50 a.m.; Main Campus Student Center, Room 249
IT'S SO COLD IN THE DEEP: THE SPATIAL CONCENTRATION OF SEXUAL ASSAULT IN A DEEP SOUTH CITY

Caitlin Charles, Ph.D., Sociology (Anticipated May 2023)
Louisiana State University, Baton Rouge, LA
Pronouns: she/her/hers
9:10 a.m.; Main Campus Student Center, Room 249
IMPACT OF THE PANDEMIC ON STUDENT READINESS: LABORATORIES, PREPAREDNESS, AND SUPPORT
Jennifer Garcia, Ph.D., Chemistry (Anticipated August 2023)
Purdue University, West Lafayette, IN
Pronouns: she/her/hers

9:30 a.m.; Main Campus Student Center, Room 249
MEASURING COMPETENCE WITH ORGANIC CHEMISTRY REPRESENTATIONS OF MOLECULAR STRUCTURE
Lyniesha Ward, Ph.D., Chemistry
North Carolina State University, Raleigh, NC
Post-Doctoral Researcher, Department of Chemistry and Biochemistry
UNC Greensboro
Pronouns: she/her/hers

College Fine Arts and Communication
10:25 a.m.; Main Campus Student Center, Room 249
SOCIAL MEDIA AS A PUBLIC SPHERE TO EXPRESS MORAL OUTRAGE: ANALYSIS OF ISSUES CONCERNING BLACK FEMALE ATHLETES
Kapriatta Jenkins, Ph.D., Communications, Culture, and Media Studies (Anticipated May 2023)
Howard University, Washington, DC
Pronouns: she/her/hers

College of Business
10:45 a.m.; Main Campus Student Center, Room 249
INVESTOR RELATIONS AND ESG OUTCOMES
Tendai Masaya, Ph.D., Management (Accounting) (Anticipated May 2023)
Yale University, New Haven, CT
Pronouns: he/him/his
11:05 a.m.; Main Campus Student Center, Room 249
SEPARATE, AND NOT EQUAL: HOW THE IMPLICIT LINKS BETWEEN SOCIAL CLASS, RACE, AND LEADERSHIP DIFFERENTIALLY IMPACT EVALUATIONS OF WOMEN LEADERS

Marla White, Ph.D., Management-Organizational Behavior and Human Resource Management (Anticipated May 2023)
University of Texas at Arlington, Arlington, TX
Pronouns: she/her/hers

8:30 a.m.; Main Campus Student Center, Room 253
HARMFUL ALGAL BLOOMS IN SOUTH CAROLINA: THE CASE OF LAKE WATEREE AND MICROSEIRA WOLLEI

Margaret (Maggie) Carson, Ph.D., Environmental Health Sciences (Anticipated May 2023)
University of South Carolina, Columbia, SC
Pronouns: she/her/hers

8:50 a.m.; Main Campus Student Center, Room 253
BLACK EMPOWERMENT THEORY AS AN ASSET BASED MODEL FOR INDIVIDUAL AND COMMUNITY WELL-BEING

La'Shay Crayton, Ph.D., Social Work (Anticipated August 2024)
Fordham University, New York, NY
Pronouns: prefer my name and no pronoun

9:10 a.m.; Main Campus Student Center, Room 253
CREATING AND SUSTAINING EFFECTIVE EDUCATOR PREPARATION PROGRAMS

Carmen Montero Graf, Ed.D., Leadership and Learning in Organizations
Vanderbilt University, Nashville, TN
Pronouns: she/her/hers
<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Presentation Title</th>
<th>Presenter</th>
<th>Institution</th>
<th>Pronouns</th>
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<tbody>
<tr>
<td>9:30 a.m.</td>
<td>Main Campus Student Center, Room 253</td>
<td>PAINTING THE LIVED EXPERIENCES OF BLACK ELEMENTARY SCHOOL TEACHERS</td>
<td>Keshia Green, Ph.D., Special Education (Anticipated May 2023)</td>
<td>University of Northern Colorado, Greeley, CO</td>
<td>she/her/hers</td>
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<td>10:25 a.m.</td>
<td>Main Campus Student Center, Room 253</td>
<td>¿DONDE ESTA MI GENTE? LATINX/A/OS IN RURAL HIGHER EDUCATION</td>
<td>Juanita K. Hinojosa, Ph.D., Higher Education (Anticipated 2023)</td>
<td>University of Nevada, Las Vegas, NV</td>
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<td>10:45 a.m.</td>
<td>Main Campus Student Center, Room 253</td>
<td>TOWARDS SUPPORTING UNDERREPRESENTED STUDENT SUCCESS: THREE TIMELESS ELEMENTS OF EFFECTIVE TEACHER-STUDENT RELATIONSHIP IN HIGHER EDUCATION</td>
<td>Somanita Kheang, Ph.D., Adult, Workforce, and Continuing Professional Education (Anticipated May 2023)</td>
<td>North Carolina State University, Raleigh, NC</td>
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<td>11:05 a.m.</td>
<td>Main Campus Student Center, Room 253</td>
<td>“THE SOUTH HAS SOMETHING TO SAY.” REIMAGINING TEACHER EDUCATION THROUGH THE HISTORIES OF SOUTHERN BLACK WOMEN TEACHERS</td>
<td>Asia Uzomba, Ph.D., Teaching and Learning (Teaching and Teacher Education) (Anticipated December 2022)</td>
<td>Georgia State University, Atlanta, GA</td>
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WEST CAMPUS
*** 11:00-11:20 a.m. Meet and Greet, College of Nursing, Room 1100 ***

College of Nursing

11:20 a.m.; College of Nursing, Room 1100
EMANCIPATORY KNOWING CAN CONTRIBUTE TO HUMANIZATION IN THE TELEHEALTH ENVIRONMENT

Charlotte Weiss, Ph.D., Nursing (Anticipated May 2023)
University of Colorado, Denver, CO
Pronouns: she/her/hers